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Cold day in ...
1L Anna Ferguson logged 75 miles on an Appalachian Trail charity hike, but never expected what danger she'd encounter along the way. **LAW, PAGE 4**



Watering holes for dummies
Food columnist Lee Merezicky reviews local joints for the *Gavel's* 'Bar Review.' **SIDEBAR, PAGE 7**



A simple plan
Columnist Gary Norman looks at welfare reform with a new idea: create a 'triangle of opportunity' for those on the dole. **OPINION, PAGE 6**



THE GAVEL

VOLUME 47, ISSUE 6 ■ APRIL 1999

THE STUDENT NEWSPAPER AT CLEVELAND-MARSHALL COLLEGE OF LAW

FINAL ISSUE OF THE SEMESTER

Students get special rates at revamped Cleveland 'Y'

By Sonja Lechowick
STAFF WRITER

January has come and gone. You made your resolution to lose 10 pounds. Did you stick to it?

You didn't, did you. Well, here's your chance to start again. The downtown YMCA is just a few short blocks away, at the corner of Prospect Avenue and East 22nd Street. And with the help of large corporate donations, the YMCA was impressively renovated a year ago.

Founded in 1854, just 10 years after the first-ever YMCA was founded in London, England, the Cleveland organization has been serving the community ever since. Here is a brief list of what the "Y" has to offer: membership that is honored at all other YMCAs in Greater Cleveland, which means that if you can't make it to the downtown location you can work out at your local branch; three free hours of parking; a full gym; raquetball and handball courts; See **YMCA**, page 7



KEVIN BUTLER / GAVEL

Newly elected SBA officers (left to right): Will Dawson, programming; Kim Lyons, budgeting; Matt Hite, president; Jeff Crossman, treasurer.

New crew begins SBA tenure

GAVEL STAFF

Senators-elect saw the new Student Bar Association officers run their first meeting on Sunday, April 25, after the outgoing officers handed over control of the Senate.

Unofficially beginning their tenure (which officially runs from July 1 to June 30)

were President Matt Hite, Vice President for Programming Will Dawson, Vice President for Budgeting Kimberly Lyons and Treasurer Jeff Crossman.

Among other agenda items, SBA began its campaign to remind students not renewing their lockers to empty them by July 31.

Jurist sizes up juvenile law

At BLSA banquet, Judge Burney forecast future of juvenile defense

By Cheryl Wiltshire
CONTRIBUTING WRITER

The Black Student Law Association's annual awards banquet was held on April 23 at the Downtown Marriott at Key Center. Many faculty members, including several deans and many professors, joined the students for this night of achievement, celebration and enjoyment. The keynote speaker was Judge Janet E. Burney, who attended with her bailiff, Deborah Turner. Both are Cleveland-Marshall alumni.

Burney was a practicing attorney for more than 19 years and



Janet E. Burney

served as chief assistant director of law for the City of Cleveland. In 1998 she was elected to a six-year term on the juvenile division of the Cuyahoga County Court of Common Pleas. She is the first African American woman elected to juvenile court in Cuyahoga County, and the second African American elected to juvenile court in Ohio.

Burney's speech centered around the events in Littleton, Colo., and the involvement of future African American lawyers in protecting and defending juvenile offenders. Burney illustrated that the Colorado incident took place during the centennial year of juvenile courts in this country, and noted that all the perpetrators were male. She com-

See **BLSA**, page 2

O'Neill reclaims Professor of Year honors at swinging Barrister's Ball

Melnick takes home Outstanding Student Award for volunteer work with SBA events, student directory

By Tammy Bogdanski
STAFF EDITOR

On March 20th, the Student Bar Association hosted its annual Barrister's Ball at the Terrace Club at Jacob's Field.

Debbie Zielinski, SBA Vice-President of Programming, planned this year's event. The evening was a great success from the sit-down dinner and open bar to the multi-floor entertainment of swing and traditional party music.

At this festive event, Zielinski awarded Kevin O'Neill the Professor of the Year Award and Mark Melnick the Outstanding

Student Performance Award.

The Professor of the Year Award was established by the SBA in the 1996-1997 school year. Students vote for the professor they believe has excelled in teaching.

O'Neill received the Professor of the Year award in 1997. The following year, Professor Patricia McCoy received the award for her exemplary classroom teaching.

It was no surprise that for the second time students voted O'Neill professor of the year for his excellence in the classroom.

"I don't think anything means more to me than expression of appreciation from the students," O'Neill told *The Gavel* after accepting the award.

O'Neill's teaching strategies include what he refers to as the "expert panel" approach, which gives students advance notice of



TAMMY BOGDANSKI / GAVEL

Debbie Zielinski presents Professor Kevin O'Neill his award with top SBA rep Mark Melnick and SBA officers Chris Blake and Matthew Svec behind.

when they must participate in class discussion. Utilizing this approach, O'Neill said he finds

that students are more prepared for discussion and the quality of discussion is higher.

Beyond his "expert panel," O'Neill takes teaching to a higher level. He prepares class notes and makes them available to students electronically via the World Wide Web. He also places a computer disk and a hard copy of the materials on library reserve. Access to these materials allows students to relax and actually learn in class, rather than scrambling to take coherent notes.

In 1998, SBA established the Outstanding Student Performance Award to reward a student who substantially contributes to SBA by actively assisting in serving students. Barbara Aquilla was last year's "outstanding student."

This year, SBA officers chose Melnick because he has significantly contributed to the planning and execution of SBA activities. "Mark was instrumental in the preparation of the student directory and he consistently volunteered for SBA functions," Zielinski said.



Congrats and praise for our Class of '99

By Steven H. Steinglass

In less than a month approximately 230 Cleveland-Marshall students will begin new lives as C-M alumni and alumnae. They will be welcomed into the profession on May 22 at the CSU Convocation Center by Governor Bob Taft's new lieutenant governor, Maureen O'Connor, a 1980 C-M graduate. I will be there, of course, along with representatives of the university, the faculty, administrators and a number of our C-M alumni judges.



The Dean's Column

But the main participants will be the graduates themselves and their patient, supportive families. These men and women are the source of the day's real drama and the real celebration. The rest of us are merely the chorus of congratulators.

The commencement exercises close three or four years of academic challenge and rigor and should bring to each of our graduates a sense of fulfillment and accomplishment.

Commencement also inaugurates a new relationship with C-M, the relationship of graduate to alma mater. In their new lives as alumni and alumnae, we hope our former students will involve themselves wholeheartedly in the business of the College of Law; we hope they return frequently, volunteer as mentors, participate in our programs and join the Cleveland-Marshall Law Alumni Association, headed by its Executive Director, Mary McKenna. The CMLAA sponsors CLE programs, supports student scholarships, holds receptions throughout the year, publishes *Law Notes* twice annually, and assists the law school with many of its endeavors. Dues are not excessive and they are waived the first year out of law school.

But for the remaining few weeks, I look forward to seeing as many students as possible before their law school days end. To each of them I would like to say thank you for choosing our law school, and thank you for the distinctions you have brought as students and friends of Cleveland-Marshall. Each class has its own character, its own personality, and I have enjoyed and appreciated this class, my second graduating class as dean of C-M. I look forward to our new life together.

Steinglass is dean of C-M College of Law.

Jurisdiction of a banana peel

A tip for tripping globetrotters: learn the law at C-M

By Robert B. Kapitan and Melissa Jones

CONTRIBUTING WRITERS

Picture this: You're on a charter boat when a warm gulf breeze floats past you in the afternoon, Caribbean sun and thoughts adrift. You gaily recall the two-week-long blizzard in January, you chuckle at the thought of snow in March and you know your contracts final is a distant nightmare. Polishing off another piña colada, you decide to take a stroll on deck. But you stumble forward out of the lounge chair as your foot catches hold of a tortious yellow peel. While your head bounces off the deck, you begin to see dollar signs. You've read *Anjou*, so you know insidious banana peels are a cash cow. Say goodbye to student loans.

But then it hits you. You're not in Kansas anymore. Struggling for jurisdiction you realize the boat is chartered in Jamaica, you bought the ticket in Barbados and right now you know you are floating somewhere between Miami and Rio. You don't know whose law applies, let alone how to manipulate it.

There is a world out there that hasn't adopted the UCC, whole countries that don't live their lives by the Model Penal Code and, yes, even a few backwards nations that don't recognize the importance of *The Hairy Hand*. When you schedule your classes for next fall, give some thought to a few courses that will take you far past the limits of the common law.



NO CREDIT

■ **Admiralty.** This course explores the basic principles of admiralty law with emphasis on problems to be encountered in the practice of general law in the Great Lakes area; jurisdiction of admiralty law, limitation of liability, maritime remedies for collisions, cargo claims, liens, personal injuries and death involving seamen, shoreside workers and yachtsmen, and ownership of vessels, including small craft.

■ **Immigration and Nationality.** Origin, social background and constitutional foundations of the immigration and naturalization laws; the concept and nature of citizenship and limits to the state's rights to discriminate between citizens and aliens; rights and liabilities of aliens; variations of alien status; criteria for entry, exclusion, deportation, naturalization; adjustment of status and other discretionary relief; administrative procedure, judicial review and other recurring problems in the represen-

tations of aliens.

■ **International Human Rights.** This is a class which has rarely been offered to students in the past. The course will attempt to define what is meant by the term "human rights" and the relationship of this concept to the idea of natural law and natural rights. The functions of international law will be studied briefly; the role of the individual in international law will be discussed and evaluated in the light of the growth of the human rights movement. U.S. policy toward human rights problems will also be examined.

■ **International Law.** This course focuses on the force of international law today, particularly as applied by international tribunals and the courts of the United States and other nations; law of the sea, jurisdiction recognition, breach of U.S. antitrust laws, international agreements, expropriation and compensation.

■ **International Law Seminar.** Introduction to the international law of treaties and the treaty-making process. Taught from the problem approach with primary attention to the anticipation of international legal problems and their solution in the agreement-drafting process rather than through dispute resolution. Students take active part in a mock international treaty negotiation dealing with a problem relating to two sovereign nations, usually the United States and Canada. The course is usually taught in coordination with a similar seminar at Case Western Reserve University Law School, with mock negotiations involving students from each school representing one of the two nations. The course is team-taught by faculty of both law schools.

Course descriptions are taken from the C-M Bulletin. Check the registration schedule for more details.

Provost's committee to feel push for law lounge upgrade

By Kevin Butler
STAFF EDITOR

Students complaining about the decrepid condition of the student lounge in the basement of the Cleveland-Marshall building may be glad to know that the SBA is trying to remedy the situation.

Both old and new SBA executive board members are working in conjunction with Dean Steinglass's office to convince the General Fee Advisory Committee that the lounge should be a top priority for furniture upgrades.

The committee, which recommends how student general fee money should be spent, is headed by CSU Provost Harold Allen and comprised of many students.

Committee documents obtained by *The Gavel* show that a similar request, made by SBA last year, was denied. The committee estimated then that renovations would cost \$5,000.

Recent controversy in SBA erupted because students had originally thought SBA's proposal had been granted, then

misspent by the C-M administration on the new furniture and carpet in C-M's atrium.

But Dean Steinglass, according to a source close to the provost, made a separate request for funds to renovate the atrium last spring.

A committee memorandum dated March 30, 1999, recounts how last year's general fee money was allocated. One disbursement was made to the law school: "Student lounge facilities upgrade (\$24,000)."

The confusion in SBA arose as to whether this money was intended as a response to the SBA's proposal for basement lounge renovations, or to the dean's proposal for atrium renovations. The source confirmed the \$24,000 allocation was meant specifically for the dean.

SBA Treasurer Chris Blake and President-elect Matt Hite are working with Dean Steinglass to request money from this year's committee for lounge upgrades. A decision will be made by summer.

BLSA: Burney addresses awards banquet on juveniles

CONTINUED FROM PAGE 1

mented that an increasing number of crimes involving death are committed by juveniles, and that juvenile courts will eventually have to deal with the fates of these individuals. Burney highlighted students' roles as future attorneys and legislators who will have the responsibility of trying cases and making laws that affect these children. Her closing advice: "Our children are the message we send to the future."

During the evening three special awards were presented. Tameka Jefferson of Martin Luther King High School won BLSA's first scholarship given to a high school student, for her essay entitled, "Whether or not to Impeach President Clinton." She intends to use the scholarship at Hampton University in Virginia in the fall. Second-year law student and member of the C-M Moot Court Team Kevin Mays won second prize for the essay topic, "The

New BLSA officers: Timothy Gardner, Jr, president; Mona Scott, Vice President; Lynette L. Rogers, Treasurer; and Monica L. Wharton, Secretary.

Privatization of Our Prison System." First prize went to Cheryl Watts, another second-year law student. Dean Steinglass and Dean Frederic P. White were presented with awards of appreciation for their continual support throughout the year.

The audience was also introduced to BLSA's incoming executive board for next year: Timothy Gardner, Jr., president; Mona Scott, vice president; Lynette L. Rogers, treasurer; and Monica L. Wharton, secretary. The evening's program was followed by music and dancing.

Maia J. Puryear and Wendy L. Woodford, co-chairs of the BLSA banquet committee, organized this wonderful event.

"While I Am Practicing Law And Earning Money..."

October 14, 1997

Dear PMBR,

I wanted to thank you and let you know that your Multistate Bar Review course helped me achieve a score of 180 on the MBE which I believe was the highest MBE score in Missouri. I studied thousands of Multistate questions from PMBR and my general bar review course. Without a doubt, the PMBR questions were the "best" and very representative of the actual questions on the MBE.

During the Multistate Exam, I finished the morning and afternoon sections with an hour left to spare. While most people were perplexed and struggling, I breezed through the exam because I recognized so many of the questions from PMBR. A few of my friends who didn't take PMBR in July are now signed up for the February class. While I am practicing law and earning money, their lives are "on hold" for six months. Thank goodness I took PMBR the first time!

Yours truly,

Matt McDonald

1997 Washington Univ. Law Grad

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SCORE
180**

My Friends Who Didn't Take PMBR Are Preparing For The February Exam!"

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A tough choice in Appalachia

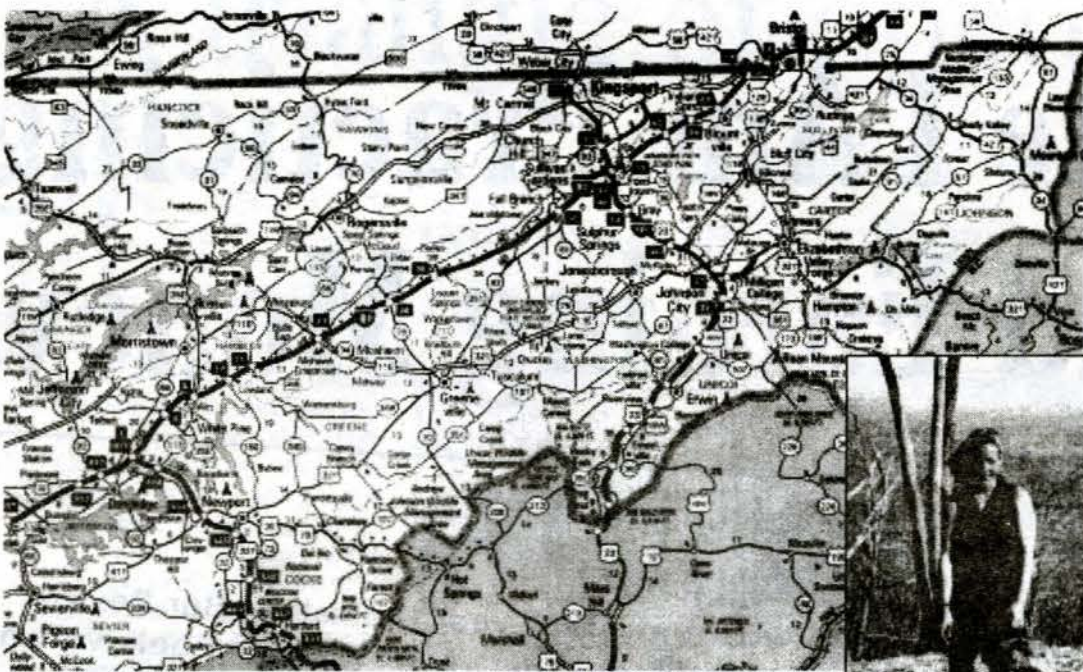
By Anna Ferguson
CONTRIBUTING WRITER

For many students spring break '99 was a week of well-deserved rest, sun and parties. But I got this crazy idea and decided to give all that up to spend 10 days hiking with my dog on the Appalachian Trail. Piece of cake, I thought. Nice 12 mile per day hikes through the rolling hills of Virginia with my dog and a pack on my back. It was important to do this trip. Law school had severely cramped my ability to do any form of volunteer work and I wanted somehow to help others. So I traveled to the small town of Damascus, Va., where I started my journey. The following are some journal entries from various stops of the trip.

March 4: Snow? There shouldn't be snow in southern Virginia in the middle of March! But there is — lots of it. Stubborn and excited to get moving, I ignore the warnings and head onto the trail.

March 5: I made it more than 12 miles. Of course, I am currently on the side of a hill, in the middle of a trail, and camping in the deep snow. The trail-side shelter is another mile uphill, but there was no way I'd make it since it is dark. Cold, wet, miserable, the signs of dangerous hypothermia are starting to show. Despite four coats of waterproofing, my boots were soaked by noon. Solomon, my dog, seems to be OK, but tired and wet. Sleep and something warm to drink are all I need.

March 8: Twenty-five miles



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Snow in Virginia? Journal entries from my treacherous fundraising hike, where 'dying is losing, living is winning.'

down the trail. I wake up on the top of Beech Mountain (elevation around 4,000 feet) and notice that my tent and sleeping bag are frozen, my dog is shivering and having difficulty breathing, and my once wet boots are frozen solid. I open up the fly on the tent fearing the worst after a night of winds that I swore were going to carry us away. The world was covered in ice — from the ground to the trees. Luckily the food I had bear-bagged in a tree had not fallen (not that I had eaten much yet — I hadn't had

an appetite since the first morning). I was faced with one of the most difficult decisions of my life. The sky promised more snow, the trail was a solid sheet of ice, and the trail ahead went up, up, up. I was exhausted, in pain, cold and worried about the safety of my forlorn mutt. But I also had this incredible feeling of responsibility to the charities and all the people who had generously donated money to these charities. I prayed to that great gray sky and realized that sometimes the bravest thing you

can do is quit. After all, sometimes it comes down to the fact that dying is losing, living is winning.

March 10: I made it down off the mountain with the help of four angels I reached via cell phone. They brought me crampons to hook to my shoes so I fell only a few times on my way down the mountain. They also said that my pack was the heaviest they had ever seen a woman carry — about 20 pounds heavier than what most men carry. Bruised and battered, I felt like a failure. But after hear-

ing the relief and tears from my parents and close friends, I knew I had done the right thing. In addition, the angels told me that more snow was in the forecast, adding to the already waist-high drifts. So here I am in South Carolina searching for the sun. I am at Table Rock State Park and I never knew South Carolina was so beautiful! Although I wanted to go home after I came down off the mountain to see the people I love, to show them I was OK, the desire to complete the "Hike for Charity" is stronger. It's now more than responsibility. I need to finish for myself, for the Animal Protective League and the Centers for Prevention of Domestic Violence, and for those who gave their hard-earned cash.

I spent the remainder of spring break day-hiking through the mud, rain, snow and a bit of sun in South Carolina and Georgia. In all, Solomon and I hiked 75 miles. By the generosity of C-M students and faculty and friends, Solomon and I raised over \$1,900 for the Centers and APL, surpassing my goal of \$1,000. I learned that I had more courage and determination than I thought, that broke students who are also the future lawyers of America are generous folks, and that no matter what, you can never totally waterproof your boots.



Ferguson with Solomon, after rescue

Professors who 'hide the ball' from students know better than to give straight answers

By Karin Mika
LEGAL WRITING PROFESSOR

■ **Why do so many first-year teachers refuse to directly answer straightforward questions posed by students?**

You're referring to what's been called the "hiding the ball" syndrome. I'm very familiar with it. Legal writing professors are often accused of hiding the ball. Keep in mind, though, that for every time a student is accusing a professor of playing "hide the ball," a professor is complaining that all a student really desires is to be told what the final product is supposed to look like in order to get an A.

I find the teaching challenge in the first year is splitting the difference between providing too much and providing too little. The need for self-sufficiency in a graduating law student has increased over time as has the standard for being admitted to the Ohio bar. In a manner of speaking, there is a degree of "tough love" going on in the first year to help students make the decision

whether to pursue the profession and become aware of its true demands, or to leave it.

Recently I have become more aware of instances in which I have purposely withheld direct answers and forms of help. I discovered (to my dismay) that many of the students I had "helped" to do well in legal writing wound up doing poorly the remainder of law school. In fact, some never passed the bar exam and are now somewhat career-less and in debt. Their performances in legal writing had, in essence, been my own, and my help had actually hurt the students in the long run. Now I find what is most beneficial in a particular situation sometimes means making the student find the ball on his own.

Of course there are instances in which, ideally, the professor should be providing more information or answers. But even when the student perceives this is occurring, she should be able to succeed by virtue of mastering the material on her own. For those of us who are mathematically challenged, we can blame perceived poor teachers for only a fraction of our plight. If I really want to

learn trigonometry, I know what I have to do.

■ **Do professors really care what course evaluations say?**

I don't know of any professor who disregards course evaluations entirely, but some care and are willing to adapt more than others.

Keep in mind a few things before deciding that your input on an evaluation will be disregarded. First, professors who have been teaching for several years often understand that what has become a tried and true method of teaching is often unpopular and will be slammed in evaluations. Secondly, student evaluations often differ. The research log derided as a waste of time by a handful of students is praised by others. As a result, the professor must make the decision whether to change the curriculum knowing the following year's students likely will have the same divisiveness. Lastly, student evaluations should not be geared to make the professor something he or she cannot possibly be. A soft-spoken, humorless lecturer will not turn into a gregarious showperson because of complaints in evaluations.

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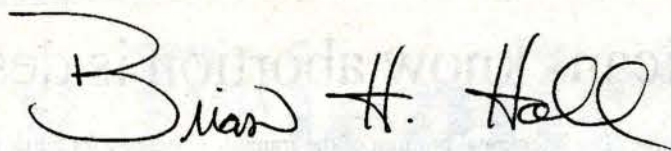
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Brian H. Hall
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P.S. Once again, a sincere thanks to you. And good luck on finals!

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Mandating GPAs may bounce reps

By Eileen Sutker
STAFF EDITOR

New regulations, presumably designed to increase leadership skills, will displace the elected Student Bar Association officers and *Gavel* editors next year if those elected students cannot achieve an arbitrarily selected GPA within one semester.

Posing the question, "Do you want leaders with less than a 2.5 GPA?" Paul Putman of Student Life defended the CSU Faculty Senate's imposition of GPA requirements on law school students while speaking to SBA officer candidates and *Gavel* editors on April 12. The candidates were given two weeks to respond in writing to the Putman proposal, which increases requirements and makes compliance mandatory to continue serving in office.

Previously, this "battle of the stipends" was fought behind the scenes while the requirements were not enforced. But the new requirements, designed for undergraduates, will be foisted on all law students receiving monies from the Office of Student Life as a condition attached to receipt of a stipend. While not directly affecting many students, the enforcement of the new rules potentially displaces the democratic will of law students in mid-term next year, and creates a chilling effect for students who might otherwise run for elected office the following spring.

Putman, who was hired in January 1999, orally dismissed a leadership replacement proposal submitted by *The Gavel's* staff last year. His proposal suggests using student leaders undergoing the training sessions as test subjects without any review from a human test subject committee. Although a CSU staff employee, Putman claims he will adequately represent the students' interests when submitting his proposal to the Faculty Senate. Apparently he does not see a conflict of interest in his assumed dual roles.

Finally, the new rules require student leaders to reduce their study time, as well as their time spent representing and working for law students, by requiring attendance at leadership workshops. The Faculty Senate clearly underrates the value of a law degree by mandating that a three-year intensive professional advocacy program must be supplemented by undergraduate leadership sessions. A few years ago, five hours of training was suggested, then 10 hours was mandated—but never enforced. Currently, Putman proposes 12 hours, but there is nothing to stop this runaway Student Life program from unlimited expansion. This slippery slope of a leadership training program should be viewed as what it really is: a disguised intrusion on the law school's curriculum and educational and democratic process.

A triangle of opportunity

By Gary C. Norman
STAFF WRITER

THE BEST GOVERNMENT," President Jefferson once wrote, "is the one that governs least." Jefferson's statement arguably means that government ought to have a limited role in the lives of its citizens. This concept underlies the U.S. Constitution's "provide for the common defense and promote the general welfare" preamble.

We need not look any further than the good books of the three major monotheistic religions to define the Constitution's language. One teaching in those books is that nations and people have a duty to better the living conditions of the disadvantaged. As one of the great nations, the United States can fulfill its duty by reforming the public dole into a "welfare-to-work" system.

Recent federal, state and local legislation has focused on the duration of time during which welfare recipients may remain dependent on public assistance. Members of government argue welfare time limits mean welfare reform. If time limits are said to have reformed the welfare system, why are there so many citizens still dependent on public assistance? Why is there still a need to combat poverty in America? The answer is that the welfare system is not reformed!

Welfare will only be re-

For *real* welfare reform, nix time limits and emphasize education, health and training



JOHN O'BRIEN FOR THE GAVEL

formed when legislation abolishes the social malady that is the underlying cause of poverty—the lack of full-time employment with health care benefits. Legislation must not focus on

time limits for recipients, but instead on constructing a "triangle of opportunity" that has an apex of welfare-to-work.

How can America go about constructing such a triangle of

opportunity?

In the same way that an edifice is only as strong as its foundation, the triangle of opportunity will only be as strong as its three elements: education, health care, and employment training and placement. Building this triangle will require the resources of places like Cleveland Works, Inc. (with whom I interned for a summer), which has the requisite experience in anti-poverty law to tear needy families off welfare and which emphasizes these three elements.

Both the public and private sectors must contribute. Governments, under taxing and spending power, should give 25 percent tax rebates for those who hire and fairly compensate welfare recipients. Officeholders should decentralize the welfare structure and put it in the hands of non-profit organizations like Cleveland Works, who deal daily with anti-poverty issues. And private employers should grant past welfare recipients an opportunity to prove their employability. Approximately 700 employers in Greater Cleveland hire welfare recipients with full-time benefits.

Welfare time limits do not mean welfare reform; the system will be reformed when legislators construct the triangle of opportunity and businesses contribute to it. Only then will we create for the disadvantaged a glorious chance at the American dream.

Deep down, Americans know abortion is destructive

Abortion is one of those issues I call an "A Few Good Men" issue. In that movie, the character played by Jack Nicholson made reference to "deep down in those places we don't like to talk about at parties" when he was being examined on the witness stand. You see, deep down in those places we don't like to talk about at parties we all know abortion is wrong.

We all know this practice demeans the value of human life and breeds irresponsibility among the populace. We all know we are choosing to destroy an innocent human life, a power reserved only for God.

Of course the unborn child is human. Until the day a man and woman lie down together and nine months later she gives birth to a bear, giraffe, chimpanzee, cat, dog, orangutan or any other form of beast, the unborn child is human from conception. But please, do not take my word for it, because in this case not only am I an e-e-e-evil conservative, but I am also an e-e-e-evil man. Ask the women who have had this procedure performed, for no one knows this more than they. I know six women who have had abortions, all for reasons of birth control and none by me, thank you. Each and every one of these women spoke of dreams of babies screaming, "Why, Mommy?" and "I thought it was your job to protect me, Mommy." These women will be saddled with this guilt for the remainder of their days. They knew from the moment the procedure was completed that they had not destroyed a semi-lifeless clump of organic matter with no rights and no value in this world.

An unborn baby is as much of a human being as the frame of a half-built house is a

home. The intentional burning of the frame of the home is as much an act of criminal arson as the act of burning down the completed structure. From this logic we draw the natural conclusion that abortion is not a simple procedure to remove a problem but rather the deliberate destruction of human life. I have yet to meet a woman who has had an abortion to save her life or due to rape. This is a rare occurrence, especially in a nation with the finest medical care on the face of the earth, and any medical professional will support that assertion. No, abortion is used for birth control, and by its nature is an avenue to skirt responsibility; thus, abortion breeds irresponsibility.

Our Constitutional Law teacher made the assertion that women do not decide to engage in sex because abortion is an option should a pregnancy occur. I agree! Abortion is strictly a reactive measure by its very nature; it is not proactive like the use of contraceptive devices. The conservative contention is that women too readily destroy human life when they make an error and become pregnant out of marriage. This practice has led to the wholesale devaluation of human life in our society. How could abortion not result in this end? A woman who wishes to keep her child values that life from the moment of first awareness of pregnancy. It is only when the child will be a burden on her life that the fetus is no longer human. This is the initial and prime example of this devaluation.

Of course abortion is wrong and of course abortion is a very destructive practice. Common sense tells us this. The problem with abortion is that it has been framed as a rights issue. However, unlike female suffrage or

equal pay for equal work, abortion involves the lifelong fate of more than merely the mother. Abortion further involves the question of whether we as a people possess the wisdom and the fortitude to choose who that is innocent among us should live and who should die. It is my contention that we shall never possess this ability as we are very fallible creatures, and only God is capable of accurately making such a decision.

God bless you all and God bless America.

Lombardy can be reached for comment at MYCOLUMNS@AOL.COM.



THE GAVEL

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The Gavel's first-ever Bar Review: our guide to local watering holes

By Lilia Merecicky
STAFF WRITER

For graduating seniors, 1Ls and 2Ls alike, the end of each academic year brings thoughts of the single most important task any of us will have to face: the bar exam. And, what better way to prepare for this ominous event than a good bar review! We have limited our coverage to establishments within walking distance, if for no other reason than if we go as far as Public Square and the Warehouse District we'd fill several pages of this publication. Instead, we've divided the local hot spots into several categories.



WINE AND BEER

■ **Panini's Bar & Grille.**
Basement of Student Center. Hours follow those of the building.

When I first arrived on campus I was surprised to see a liquor-dispensing establishment right on school property, but I found myself, on a few occasions, to be very happy it was there. There is inexpensive wine by the glass, beer on tap and some great sandwiches and soups. Definitely a good place for lunch.

■ **Rascal House.** *Across the street at Euclid Avenue and E. 21st Street. Closes early.*

Although the space behind the restaurant has now become the Copa (see below), the Rascal House has opened the Panama coffee bar which offers beer and wine as well.

RESTAURANT BARS

If you're looking for full-service bars with good service and background music, try these.

■ **Ciao Cucina.** *1515 Euclid Ave. Hours are the same as for the restaurant (open 11:30 a.m., and open late on nights when the theatres are active).*

Small and intimate, this full-service bar has great munchies and if you want you can order a full meal off the restaurant's regular menu. The drinks are pricey, but big, and usually are poured from the top shelf.

■ **Gene Hickerson's at the Hanna.** *1422 Euclid Ave. Open for lunch.*

The proprietor played defense for the Browns some 30 years ago. We have no idea if he is still actively involved, but no matter. This place has some live music on weekends and fills up before any and all sporting events. Full bar with munchies and menu items. (I met Hickerson once. The story is amusing, but too long

to print here. Find me in a hallway for details).

■ **Otto Moser Tavern.** *1425 Euclid Ave.*

Limited hours and bright lights, but good drinks at a fair price. Order anything you want from the deli menu. Check out the moose head.

BAR BARS

■ **The Copa.** *Behind Rascal House on E. 21st Street. Open late.*

Full service bar with very loud music. The crowd is on the younger side when you take into consideration the advanced age of this reporter. This is the kind of place where you can boogie 'til you puke, and I mean that in the most positive sense possible.

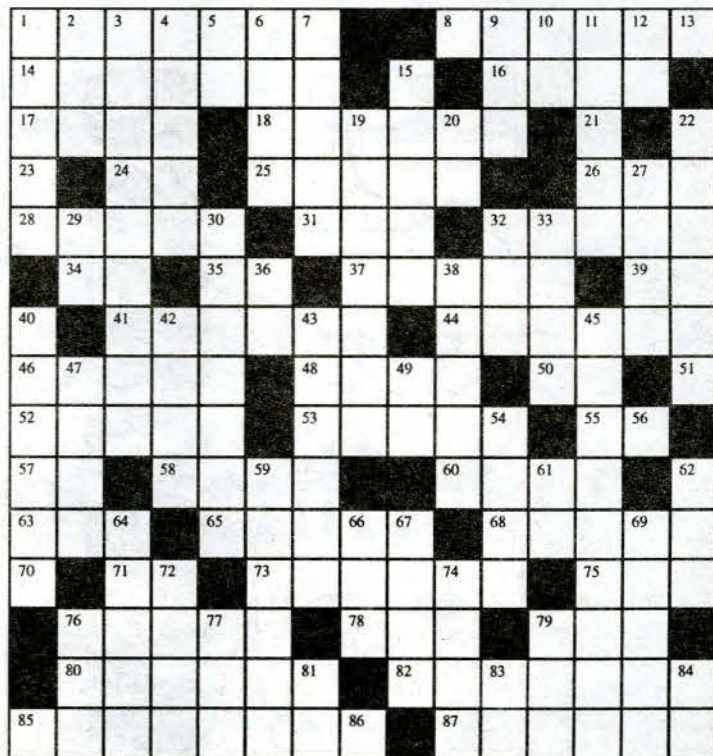
■ **Becky's.** *1762 E. 18th Street. Open late.*

Don't let your law school career go by without one (or many) visits to this great neighborhood bar. It's known as a law school hangout — indeed, I hear the SBA holds regular meetings there. This "shot and beer" place has an eclectic juke box, a bar menu that couldn't be more "Cleveland" and exceedingly funky decor. They love us in there. Take advantage.

Like food? Become next year's "On the Munch" writer! Call 687-4533. All expenses paid.



Crossword Puzzle



Economics and Law

By Eileen Sutker
GAVEL EDITOR

ACROSS

1. Starter money
8. Fund type
14. "It's the —, stupid!"
15. See 13D
16. Sent to get a return
17. Not cool
18. Often a landed holding
21. See 56D
22. See 8D
23. See 56D
24. La follower
25. A copy company
26. Dr.'s org.
28. — and love seats
31. Hoover —
32. Sp. heat
34. Santa's chortle
35. Great Britain
37. Day's opposite
39. Larry King's initials
40. "— Chorus Line"
41. Not gains
44. Be incoherent
46. Go to press
48. E. African River
50. Not junior
51. See 23A
52. Vowels
53. Not this one
55. Either's companion
57. Each abbr.
58. In —; natural position
60. Light's opposite
62. A, B, —, 86D, 70A, F
63. Ongoing lawyering classes
65. W. African River
68. 8th Greek letter
70. See 62A
71. Right there
73. Pick & —
75. Goes with ROM
76. Company's shares
78. Scottish patronymic prefix
79. Sent by phoneline
80. Watches daytime TV?
82. Type of boss
85. Took in money
87. Sold off

DOWN

1. Dollars & —
2. Better than King
3. Collection of holdings
4. Nepal neighbor
5. Table of organization abbr.
6. Smaller exchange
7. Biologically burst
8. See 13D
9. Legal enjoyment of property
10. Brit. baby talk for thanks
11. Normal
12. Scot. for one
13. J, K, —, 8D, 15A, O
15. Ruth's mother-in-law
19. Passing through or over
20. Lone Star State
22. Free — System
27. Gangster's gal
29. Buckeye State
30. Admit as valid (— the motion)
32. Part of a Latin dance
33. Cash machines
36. Dorothy's home
38. Love of money
40. Individually for each one
42. Disagreeable necessity or obligation
43. "Eight is —"
45. Stock firm
47. Type of 18A
49. Left hand abbr.
54. See 23A
56. P, Q, —, S, 23A, 21A
59. Wall street tape
61. Blood factor
62. — corder
64. Brit. prep school
66. End of month abbr.
67. Wander
69. As inevitable as death & —
72. Frog
74. Multitude
76. Direction
77. A Bach
79. Short for favorite
81. Memo header
83. Nickel symbol
84. Rural road
86. See 62A

Answers at left

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YMCA: Get fit inexpensively

CONTINUED FROM PAGE 1

two tracks; an aerobic studio; a free-weight room; a health and fitness center; a sauna and hot tub; and showers, lockers and towels. Many programs are also offered, including spinning, basketball leagues, step aerobics, yoga and aquatics classes. Plus, a trained staff is on hand to help with any of your questions.

Now you want to know the most important part: How much? The YMCA has a special student price of \$32 a month, and they waive the start-up fee of \$100. The downtown branch is open from 6 a.m.-9 p.m. Monday through Friday, and has abbreviated hours on the weekend.

Crossword answers



March's Gavel celebrity ID contest winners: 3L **Timothy Ditchey**, 3L **Meg Elrad** and 2L **Matt Hite**. Each wins a \$10 voucher to Shanker International.

Summer 1999 Ohio bar review course

CLEVELAND LOCATION

This Summer, The Morning & Evening Ohio Bar Review Classes Will Begin During The First Week of June.

Schedules For Each Course Will Be Sent Out As Soon As We Receive Confirmation Of Classroom Availability From Cleveland State University.

Morning Classes Will Generally Run Monday Through Friday From 9am to 12:30pm And Will Feature A Combination Of Live and Video Classes.

Also, There Will Likely Be A Couple Of Saturday Classes That Will Run From 9am to 12:30pm.

Evening Classes Will Generally Run Monday Through Friday From 6pm to 9:30pm And Will Feature Exclusively Video Classes. However, There Will Be Two Classes That Will Be Held Jointly With The Morning Class On A Saturday From 9am to 12:30pm That Will Be Live. There May Also Be One Additional Saturday Class.

There Will Also Be A Replay Class That Will Generally Run Monday Through Friday From 1pm to 4:30pm For Those Students Who Cannot Attend A Regularly Scheduled Lecture.

Again, As Soon As We Receive Confirmation From The University, Our Office Will Mail Out The Cleveland Schedules.

Finally, The Next BAR/BRI Review Course For The Multistate Professional Responsibility Exam (MPRE) Will Be Saturday, July 31st, From 9am To 1:30pm.

For Enrollment Information On Either The Bar Review Course Or The BAR/BRI MPRE Review Course, See A Student Or Call The Below-Listed Number.

Good Luck On Finals!

- Reminder -

Final Payments Are Due Friday, April 30th

barbri

BAR REVIEW

(614) 463-9980

(800) 937-2778